Contents

Introduction: Starting the Conversation	1
Foundations for Receptivity: Thinking About the Where and the How of Police Work	
Step One: Appreciation of Evidence in the Business of Policing	
with Operational Decisions?	11
Step Two: Recognising the Usefulness of the Logic of Problem Solving	15
Step Three: Digging Down and Understanding the Problem and Its Context	19
Step Four: A Thinking Professional	23
Step Five: Binding the Problem Solving—Implementation Example or Thought Exercise Now You Have Begun, in Summary	26
The Case for Programme Integrity in Police Craft: You Can't Do Science Without Being Systematic	
Example 1: An Evaluation of a Reducing Gang Violence Project—The 'Pathways Initiative'	29
Example 2: Evaluating a 'Diamond' Approach to Integrated Offender Management	33
Evaluation in the Eye of the Storm: Reflections	
on the Diamond Evaluation	37

xvi Contents

Influencing Programme Integrity from the Inside and Widening the Conversation Outside	41 43
Embracing the Challenges in Professionalising the Police Profession: Learning to Work with Evidence Differently	
The Challenge in Making Effective Research Influence Policing	47
Nudging the Police: Rank and Parochial Stubbornness	53
Devoting Time to Persuasion: Communication and Challenging Business as Usual	57
The Need for Standards of Evidence Within Evidence-Based Policing	59
What Should Be the Balance Between 'Craft Experience' and 'Scientific Evidence'	63
Training, Time and Technical Ability to Allow Breathing Space for Evidence-Based Policing	65
A Demanding Job: Why Don't We Have the Time to Read?	67
Technical Ability of More than Police Officers	69
And Finally, Over to You	73
References	75
Index	79